



Brixham C of E Primary Long Term Planner Year 3



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Citizenship 	Leadership 	Exploration 	Expression 	Flourishing 	Citizenship 

Year Group Key Knowledge and Skills

History 3 weeks	Narrative 3 weeks	DT 1 week	Science 3 weeks	Geography 3 weeks	World Views 2 weeks	Narrative 2 weeks	Art 2 Weeks	History 3 weeks	Science 3 weeks	Geography 2 weeks	Art 2 weeks	Science 3 weeks	RSE 2 days	DT 2 weeks
Stone Age I know what an age is in History. I can find out about the Stone Age. I know what life was like in the Stone Age.	Developing Relationships Through Stories I can create a narrative text linked to the character value, compassion. I can make ambitious word choices to add detail. I can punctuate speech.	Cooking I know what makes a balanced diet. I can use cooking techniques such as slicing. I can write my own recipe.	Rocks & Fossils I can name and describe how different types of rocks are formed. I can plan a hypothesis and keep the test fair. I can explain how fossils are formed.	Region in the UK I know the names of the counties in the South-West. I can use the eight points of the compass. I can use the symbols and key on an OS map. I can give reasons why different places have different features.	Showing Empathy I know the difference between equality and equity. I understand how people can be different and how many differences cannot be seen. I can develop and justify my own opinion.	Narrative based on 'Into the Forest' I can use ambitious verbs, adverbs and speech to describe what the characters do and feel. I use paragraphs. I can use prepositions and adverbs to show place, time and cause.	Drawing and Painting I can talk about the work of Romero Britto. I can use shapes to create a simple portrait sketch. I understand how different colours can show moods and feelings. I can show tone.	Romans and Boudica I understand the reasons for Boudica's resistance. I know how the Romans changed Britain. I can order BC and AD dates. I know the difference between primary and secondary sources, fact and opinion.	Materials Including Water I know which materials are solids, liquids and gases. I know how water changes state. I know what the water cycle is and how it works. I can set up a fair test to investigate evaporation.	Contrasting Region in the UK I can identify the physical geography. I can use OS maps. I can suggest where aerial photos might be located on a map. I know about the population and land use of the Lake District.	Printing I can use different ways of printing, including relief and press. I understand that pressure of printing affects tone. I know about the local artist Bert Fowler who uses the media of print.	Living Things (Plants) I can classify and group plants. I know what plants need and how this varies. I know about the life-cycles of flowering plants. I know how our coastal environment changes and the impacts on the seagrass beds.	Valuing Difference and Keeping Safe. I know the differences between male and female. I know personal space is important. I know that families can be different.	I can describe my product's purpose. Can collect information to use in my design. I know the stages of designing. I can explain my choice of tools and use them safely. I know how to mark, measure and cut accurately.

Key Enquiry Question

What were the greatest challenges of living in the Stone Age?	How can I use dialogue to convey feelings in my narrative?	How can we use our skills to serve our community this harvest?	What proof is there that dinosaurs actually existed?	Where is the best place to live in Devon?	Should we treat everyone the same?	How can I make the characters come to life?	How can I create a self-portrait in the style of Romero Britto?	Boudica, hero or savage?	Why could we be drinking the same water the dinosaurs drank?	Why is the Lake District so popular with tourists?	How can we use different printing techniques to create our own Brixham fish prints?	What are the biggest differences between land flowering plants and seagrasses?		How can I make an environmentally-sustainable crabbing line?
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Writing Genre and Linked Texts

Diary	Narrative	Recipe/Instructions	Poster with 3D model	Persuasive Leaflet	Class Charter	Narrative	Self-portrait	Persuasive text	Non-fiction Explanation	Tourist Information Leaflet	Print	Quiz		Crabbing Line
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Teaching of Other Subjects

Religion and Worldviews – a core subject taught weekly
PE/Games including swimming in KS2 taught weekly

Music- weekly lessons using the Kapow programme

MFL-weekly lessons using the Kapow French Programme