

Maths Experience Place Value

What do we already know? I can recognise tens and ones. I can partition numbers to 100. I can count in 2s, 5s and 10s.

BEING A MATHEMATICIAN

Represent numbers to 100	Find 1, 10 or 100 more or less
Partition numbers to 100	Number line to 1,000
Number line to 100	Estimate on a number line to 1,000
Hundreds	Compare numbers to 1,000
Represent numbers to 1,000	Order numbers to 1,000
Partition numbers to 1,000	Count in 50s
Flexible partitioning of numbers to 1,000	
Hundreds, tens and ones	

CHARACTER

Citizenship

How have I embraced opportunities to make a valued contribution?

LEARNING TO LEARN

Independence:

Smart targets

Times tables:

- I am learning to recall multiplication facts for the 3 and 4 times tables.

Outcome:

I can represent, partition, compare and order numbers up to 1,000.