

# What was life like for Roman soldiers?

31<sup>st</sup> October – 18<sup>th</sup> November 2022

I'll continue developing the history **concepts** of chronology, power and influence and community.

**What do we already know?** I know that decades can make a century and this can be used to describe a period. I know that actions have consequences and these can lead to a lasting impact. I know that a response to a significant event often requires team-work.

## BEING AN HISTORIAN

### Chronology

I know that times in history can be divided into BC and AD.

I know how BC and AD can be represented on a timeline.

### Power and influence

I know the major events that happened within this time.

I know how and why events happened and the impact on the people.

I know that Boudica had a significant impact during this time.

### Community

I know the changes that Romans brought to Britain.

## CHARACTER EDUCATION

### Leadership:

How have I worked with my team to overcome difficulties?

## METACOGNITION

### Creativity:

See-saw map

*As a writer, I can:*

- Express time using conjunctions.
- Begin to use paragraphs to organise themes.
- Proof read for spelling and punctuation errors.

*As a reader, I can:*

- Retrieve and record information.
- Draw inference from actions.
- Read weekly spellings and recognise them in texts.

**Outcome:** I can write a diary entry.