

Big Question: How can I identify the pulse and rhythm in a piece of music?
31st October – 16th December

Being a Musician

Composition - Beat

I understand that the tempo of a piece of music can have a fast or slow beat.

Performance - Experience

I understand that I can perform as a solo or as part of a group.

Appreciation - Response

I understand that what I like and dislike listening to will make a difference to how I respond to music.

CHARACTER

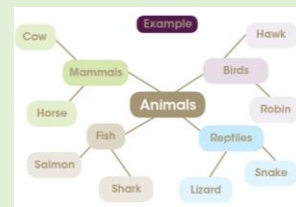
Leadership

How have I looked after, helped and supported others in my team?

LEARNING TO LEARN (metacognition)

Creativity:

SPIDER DIAGRAM



Outcome

I can play the pulse and a rhythm of a piece of music on an instrument and create my own rhythm.

