



## Autumn Term Overview 22/22 – Year

Term	Autumn 1			Autumn 2	
No. of weeks	6 Weeks 3 days			6 Weeks 3	
Gateway	Citizenship			Leadership	
Church Value	Compassion			Inspiration	
Metacognition	Independence			Creativity	
Start / End Date	Wed 7 <sup>th</sup> Sept – Fri 9 <sup>th</sup> Sept	Mon 12 <sup>th</sup> Sept – Fri 30 <sup>th</sup> Sept	3 <sup>rd</sup> Oct – 21 <sup>st</sup> Oct	31 <sup>st</sup> Oct – 18 <sup>th</sup> Nov	Monday 5 <sup>th</sup> December? – Friday 16 <sup>th</sup> December
Key Question	Maths Problem solving	How do our emotions affect our creativity?	How are fossils formed?	What was life like for a Roman soldier?	How can I make a product fit for purpose?
Main Subject	Maths	ART – drawing and painting (3 weeks)	Science – Rocks and fossils	History – Roman empire	D and T
Other Subject? (if applicable)	N/A	Writing	Writing	Writing	RE
Concept Development	Maths	<b>Creation</b> – Improvement might require experimentation. <b>Interpretation</b> – Impact is influenced by personal experience <b>Opinion</b> – Opinion might influence composition	<b>Investigation</b> – To make a test fair we need to change one variable. <b>Living things</b> – Living things have structures for support and protection. These structures require nutrients for growth. <b>Our world</b> – The suitability of materials depends on their distinctive properties.	<b>Chronology</b> – Periods can be grouped and named as an age and era. <b>Power and influence</b> – Lasting impact is legacy and progress requires innovation and advancement. <b>Community</b> – Communities form tribes that sometimes work together but, sometimes invade each other. Invasion can lead to the growth of an Empire, but revolt can lead to battles and wars.	<b>Design</b> – A products purpose helps plan a design. <b>Construct</b> – Different materials have different properties. <b>Evaluation</b> – Judgment on products is linked to their function.
Class Reading	The Bolds by Julian Clary	The Bolds by Julian Clary	The Bolds by Julian Clary	The children of castle rock – Natasha Farrant	The children of castle rock – Natasha Farrant
Writing	Insights Explanations of maths problem solving	Insights Evaluation of artwork	Insights Fact file	Insights Diary entry	Insights Product evaluation
Outcome	Whole school maths display	Create a painting that expresses how feel I about the year ahead.	Create a fact file about rocks and fossils.	Write a diary entry as if you were a Roman soldier.	To share the Christmas message with my community.
Character Development	How have I embraced opportunities to make a valued contribution?	What action have I taken as a result of feeling passionate?	How have I embraced opportunities to make a valued contribution?	How have I shown I value others in my team?	How have I worked with my team to overcome difficulties?
Ongoing subjects	N/A  (other subjects to start following week)	P.E R.E MFL	P.E R.E MFL	P.E R.E Music	PE Music