



Summer Term Overview 21/22 – Year 3

Term	Summer 1		Summer 2		
No. of weeks	5 Weeks		6 Weeks 3 days		
Gateway	Flourishing		Exploration		
Church Value	Responsibility		Passion		
Metacognition	Creativity		Collaboration		
Start / End Date	25-04-22 to 06-05-22 (2 weeks)	12-05-22 to 27-05-22 (2 weeks)	13-06-22 to 24-06-22 (2 weeks)	27-06-22 to 15-07-22 (3 weeks)	18-06-22 to 26-07-22 (1 week)
Key Question	How can I explain why bees are important to plants?	How can I describe Boudicca's victory at the Battle of Colchester?	How can I create a collage of the sea?	How can I imagine what it is like to live in Birmingham?	How can I describe what Class 3 is all about to others?
Main Subject	Science	History	Art	Geography	Computing
Other Subject	Computing		Computing		
Concept Development	<p>Investigation: I understand that I can use scientific vocabulary to communicate my findings to an audience.</p> <p>Living Things:</p> <p>*I understand that living things have a life cycle.</p> <p>*I understand that pollination is necessary for all plants.</p>	<p>Chronology: I understand that era is a span of historical time.</p> <p>Legacy: I understand that lasting impact is a legacy.</p> <p>Tribe: I understand that in the past communities formed tribes.</p>		<p>Enquiry: I understand I can compare information about gather information.</p> <p>People: I understand that there is a higher human impact in more populated places.</p> <p>Place: I understand that Birmingham is a city.</p>	<p>Safety: I understand that other people can access my data.</p> <p>Information: I understand that information can be shared via the Internet.</p>
Class Reading	Ollie Spark and the Accidental Adventure by Gillian Cross	Peter Pan by JM Barrie	Tarka the Otter by Henry Williamson	Funky Chicken by Benjamin Zephaniah	Swallows and Amazons by Arthur Ransome
Writing	<p>*I can use conjunctions of time.</p> <p>*I can make ambitious word choices including scientific vocabulary.</p>	<p>*I can begin to organise my ideas into paragraphs.</p> <p>*I can create a setting in a narrative.</p>		<p>*I can evaluate and edit vocabulary choices.</p> <p>*I can begin to read aloud own writing, using appropriate intonation.</p>	<p>*I can use headings and sub-headings with support.</p> <p>*I can extend the range of sentences by using conjunctions such as when, if, because, although.</p>
Outcome	Children will write an explanation about the life cycle of a plant including pollination.	Children will write a narrative about The Battle of Colchester.	Children will create a print-based collage of the sea based on Matisse's <i>The Sea</i> .	Children will write their own 'senses' poem about Birmingham.	Children will create a Power point presentation for next year's Class 3 children.
Character Development	Support others with their well-being. (Exemplification: Monty Don)	Seek a purpose. (Exemplification: Boudicca)	Seek challenges. (Exemplification: Henri Matisse)	Follow my passion. (Exemplification: Benjamin Zephaniah)	Aspire to be the best version of myself. (Exemplification: Bill Gates)
Ongoing subjects	R.E P.E Music	R.E P.E Music	R.E P.E Modern Foreign Languages (French)	R.E P.E Modern Foreign Languages (French)	R.E P.E Modern Foreign Languages (French)