

Primary Physical Education and Sport Premium Plan and Evaluation 2020 - 2021

Brixham C of E Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2020 – 2021 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Involvement of all children in PE sessions provided by Torquay United Football Club specialists to encourage and promote active participation as part of P.E lessons.	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> • Increase opportunities for every child in Key Stage 1 to have access to a free after school sports club. • Continue to develop and provide Forest School opportunities for all year groups. • Provide more opportunities for staff to develop their teaching around dance and gymnastics. • Introduction of Torquay United Football Club Sports Specialists to provide P.E sessions alongside staff as CPD.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>No swimming this year currently due to COVID restrictions Date: March 2021</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No swimming this year currently due to COVID restrictions Date: March 2021</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No swimming this year currently due to COVID restrictions Date: March 2021</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No swimming this year currently due to COVID restrictions – would have used some budget for this</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,180 Carry over from 19-20 £7,844		Date Updated: March 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					Percentage of total allocation: %100 Planned for
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update	Sustainability and suggested next steps:
<p>Pay for Torquay United Football Club Sports Specialists</p> <p>Increase the opportunities for pupils to participate in competitive activities.</p> <p>Staff to work alongside TUFCS specialist for pedagogical development</p>	<p>2/3</p> <p>3/5</p> <p>3/4</p>	<ul style="list-style-type: none"> Each year group to participate in P.E sessions across the year Target staff for development in different areas through the use of PE specialist Torquay United to provide after school football clubs and facilitate matches Use PE specialist to deliver CPD opportunities 	<p><u>Planned</u> £7,980</p>	<p>Pupils across the school have had Torquay United Sports Specialists to provide a block of sessions in specified areas as part of the P.E class sessions. This has improved pupil participation and enhanced staff skills as working alongside as CPD.</p> <p>No after school clubs are running due to COVID restrictions.</p>	<ul style="list-style-type: none"> Consider the cohesion of planning across the school, ensuring progression from prior knowledge/skills. CPD sessions for the teaching of gymnastics and dance to be delivered by P.E specialist.
<p>Additional swimming</p> <p>Provide additional tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<ul style="list-style-type: none"> Identify pupils who are high/low attaining in swimming. High attaining pupils to work further on techniques Low attaining pupils to work 	<p><u>Planned</u> £1094</p> <p><u>Actual expenditure</u> £0 (Covid)</p>	<p>No swimming this year due to COVID will use money next year</p>	<p>-</p>

		towards KS2 standards			
Forest School Provide a different way for children to be active through Forest School sessions in and out of school. Pupils to develop their ability to work as a team.	1 2 3 4	<ul style="list-style-type: none"> Allocate time for classes to work in the Forest School area Forest School trained expert to work with staff Use funding to buy equipment needed for pupils to use and keep site safe. Identify pupils who need further physical activity for small group intervention 	<u>Planned expenditure</u> £6,027 <u>Actual expenditure</u> £	Forest School leader has been working alongside members of staff to develop a safe working environment and delivery of sessions. Classes take turns to receive outdoor forest school sessions. Limited due to COVID restrictions, taken place in school with class staff Year 5 now attending weekly Forest School sessions at school site.	
Play leader at lunch times Increase active play at lunch times	1	<ul style="list-style-type: none"> Use a member of staff to encourage active play Train member of staff with the knowledge of engaging pupils in active games 	<u>Planned expenditure</u> £2,500 <u>Actual expenditure</u> £	Meal Time assistants assigned to encourage active lunch times and sports equipment provided for each class to meet COVID restrictions. This is encouraging active play at lunchtimes. Specific LSAs in charge of Lunchtimes for consistency New playground markings and equipment to be shared daily.	
New/Replenishment of equipment Have enough equipment for all pupils to be engaged and a range to provide a variety of experiences.	1 2 4 5	<ul style="list-style-type: none"> Identify preferences in play equipment from pupils Consider equipment to be used at lunchtimes to make them more active Identify essential equipment to be able to deliver effective PE lessons and after school clubs 	<u>Planned Expenditure</u> £20,715 equip (shared across two years -1 st year payment is one payment of £12,000 {including carry over and fundraising}, 2nd year payment is £8715)	New equipment has been purchased during the year so far. Equipment for forest school, after-school clubs and curriculum provision have been purchased to enhance engagement in activity. A new playground area has been built (October 2020) to encourage more active play. Chn rotate daily to meet COVID restrictions. New playground markings have been installed (August 2020) to encourage playtime games.	

			£2,370 markings (PTFA paid for)		
Grounds and maintenance Increase active play times and lunch times	1	<ul style="list-style-type: none"> • Improve playground facilities for break time engagement • Assessment of play equipment and maintenance/repairs 	<u>Expenditure Planned</u> £155 <u>Actual expenditure</u> £	<p>Ground maintenance (playground) encourage the use of facilities during curriculum time and after school time.</p> <p>Play leaders use the playground markings and equipment to promote active playtimes.</p>	
Affiliations with leagues and tournaments Increase opportunities for competitive fixtures	5	<ul style="list-style-type: none"> • Identify opportunities to compete against other schools • Provide opportunities for pupils to practice towards competitions • Identify staff who could lead on these teams 	<u>Expenditure planned</u> £120 <u>Actual expenditure</u> £	<p>The school has entered and participated within the Brixham Schools football league. Pupils to represent the school through competitive fixtures.</p> <p>Postponed due to COVID restrictions.</p>	