



Brixham C of E Primary School

Remote Learning Information for Parents

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of a child being at home children will be provided with a number of resources to support their learning. Videos for learning in maths and learning experience will be uploaded to the class blogs in the morning. Attached to these, will be any resources that the children need such as worksheets, diagrams and vocabulary. Each day the children will also have 2 live lessons, these will focus on the same objectives covered in the pre-recorded lessons. Children will be given work to complete and for this to be uploaded to class dojo allowing teachers to give feedback.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Live lessons will be delivered through the platform of Zoom (we are working to move towards Teams). The office staff will email links to all parents 15 – 30 minutes before the lesson begins.
- Class Dojo – this is the main way to communicate with your child's teacher. Messages can be sent between home and school and this is the platform on which we'd like you to share any learning that your child has done at home. Work will be uploaded to the child's portfolio. Teachers will then provide feedback
For our Early Years children, work will be submitted through Tapestry
- Children will be able to access reading books through Rising Stars. Teachers will allocate books to children. Children in KS2 will be able to read and quiz through Accelerated Reader.
- Times Tables Rockstars – children from Y1 to Y6 have logins for TT Rockstars and it is an excellent resource for children to use to learn and practice their times tables.
MyMaths – Children will be set weekly tasks to complete on MyMaths
- Spelling Shed and Maths shed -children from Y1-Y6 have logins for this website and app that combines digital games with offline worksheets and activities. Teachers set weekly word lists and Maths challenges for children to complete

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of chrome books that we are able to lend to children when they don't have a suitable device at home for remote learning. Please contact school on 01803 882575 if you require a laptop or chrome book
- We are able to contact mobile data providers on your behalf to increase your data connection if needed so that your child has a suitable internet connection for remote learning. Please contact us on 01803 882575 if this is something that you require.
- Resources and pupil books have been available for collection. For some children we have provided packs of learning resources where live learning is difficult.
- Teachers will telephone those families struggling with online access to ensure that some learning takes place. It may be that we offer a school place where remote learning is not possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The following lessons will take place daily:

Pre-School

- Weekly tasks will be added to Tapestry for the children to complete based on the theme in the class.

Reception

- Phonics Live lessons
- Pre-recorded phonics session
- Maths Live lesson
- Pre-recorded maths lesson
- Tapestry feedback and comments
- Additional resources available on the school website

KS1

- Phonics / Learning Experience Live lesson
- Pre-recorded learning experience session
- Maths Live lesson
- Pre-recorded maths lesson
- Small group phonics intervention sessions
- Class Dojo feedback and comments
- Additional resources available on the school website

KS2

- Reading / Writing / Learning Experience Live lesson
- Pre-recorded learning experience session
- Maths Live lesson
- Pre-recorded maths lesson
- Small group reading intervention sessions
- Small group maths intervention session
- Class Dojo feedback and comments

- Additional resources available on the school website

All live sessions take place at the same time each day. This has been shared with families. All resources are available on the school website. All children are invited to attend the live lessons but also have the videos available to support their learning. Children also have access to Timetable Rockstars, MyMaths, Spelling Shed, Literacy Shed, Maths Shed and for KS2 Children Dr Frost Maths.

Interventions are also in place. These are run with small groups of no more than 4 children. Interventions are in place for phonics, reading, writing and maths. Precision teaching is also in place.

We will also have a whole school virtual worship held on a Tuesday afternoon with our local Church for all families to attend.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and attendance

We believe that every child's right to an education. Through the various approaches offered all children should be able to access learning, support is offered if there are any difficulties. We are mindful that some families may only have one device, which may be used for other children or work commitments, therefore we have staggered live lessons for year groups and sessions. We have also supplied videos allowing children to access them at a time that is convenient to families. We are monitoring our attendance through the live lessons, but also through the uploads to individual portfolios on Class Dojos. If we have no attendance from your child Class Dojo and / or the live sessions for two to three days, we will be contacting you to discuss your child's remote learning and how we can support.

Parental support

Please encourage your child to watch the learning videos, and attend Zoom Live lessons. Ensure your child is regularly completing tasks set by the teacher. A good routine can be maintained through following a timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be keeping a register of zoom sessions and will contact parents if children haven't attended for 2 to 3 days to check if there is anything we can do to support.
- Class Dojo will be monitored throughout the day so that teachers can see work that children are submitting, they will be providing feedback through this.
- Teachers will regularly be checking reports on engagement with Accelerated Reader, TT Rockstars and MyMaths
- If there are any concerns your child's teacher will contact you on Class Dojo or by phone

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children should send their work to their teacher on Class Dojo using the Portfolios section. This can either be a photo of their work or by submitting an activity on there that the teacher has set. Teachers will comment on and approve work that has been submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide work for children with SEND that is appropriate to them. Sometimes this may be the child accessing the weekly timetable for the previous year group and sometimes it may be a specific activity for the child to support them meeting their targets. EHCP children are invited to attend school
- For some children we are able to provide additional printed worksheets that children can work on independently if it is going to be difficult for a parent to support them with the online learning aspect for example due to working from home. Please contact school to request an additional worksheet pack.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child needs to self-isolate they will be provided with a timetable in the same way as if the class or wider school is closed. There will still be live and pre-recorded sessions provided in this instance and we would encourage children to use these if they are well enough to. All the other online platforms will be available for the child who is self-isolating.