

Brixham C of E Primary School SEND at a glance – 2023-2024



Strengths of SEND in school -improvements made

- Pupils with special educational needs and/or disabilities (SEND) are well supported. Leaders work with class teachers to identify pupils who may need additional help. Staff then work collaboratively with parents to develop a detailed understanding of individual pupil's requirements. This supports pupils with SEND to follow the curriculum successfully.

OFSTED July 2023

- *Interventions and QFT are having notable impact.*
- *All pupils have an Individual learning plan that is recorded on our Provision Mapping tool, these are reviewed half termly and impact of provision/interventions are reviewed*
- *Adaptive teaching is skillfully planned to ensure all learners are having their SEND needs matched*
- *Reading is prioritised for all children.*
- *Our most vulnerable learners have impactful nurture and pastoral support sessions*

To improve SEND our KEY priorities are ...

- (see separate SEND action plan)
- To further develop metacognitive strategies for all pupils with additional needs
- To ensure all interventions result in sustained and rapid progress
 - To develop all LSAs as highly effective intervention leads
- To continue to cease EHCPs where appropriate and where pupils are meeting long term targets
 - Middle/Subject leaders to consistently review the impact of the curriculum on SEND pupils as part of pupil sampling

SEN Category of need for all pupils (2023-24):

CI Communication and Interaction: 5 pupils (14% of SEND register)

CL Cognition and Learning: pupils 7 (19%)

SEMH Social, Emotional and Mental Health difficulties: 13 pupils (35%)

SP Sensory and Physical needs: pupils 3 pupils (8%)

ASD Autistic Spectrum Disorder: pupils 9 (24%)

Total number of pupils with SEND: 37 pupils . 45 children on monitoring register

Attendance January 2024

SEND – 88.1

Whole School:- 93.1

FTE/PEX-0

Exclusions - 0

The School SEND Register (Jan 2024)				
School	PP	EAL	Boys	Girls
37	20	1	22	15

N	4 (1 with EHCP)
R	4 (2 with EHCP)
Y1	1 EHCP
Y2	8 (2 with EHCP)
Y3	2 (1 with EHCP)
Y4	6 (1 with EHCP)
Y5	4
Y6	8 (1 with EHCP)

Y1 Phonic Screening 2023 Data:

	School	National
All pupils	90%	75%
SEN Support	75% (6/8)	38%
Y2 retakes	67% (2/3)	87%

No. of children moving from **Alternative Provisions** with EHCPs – 0
No. of **CFC/Post CFC-**

KS1 End of 2023 Data:

	School			National		
	R	W	M	R	W	M
All pupils	87%	90%	83%	67%	58%	68%
SEN Support	66%	66%	66%	30%	20%	33%
EHCP	0%	0%	0%	NA	NA	NA

KS2 End of 2023 Data:

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	69%	75%	75%	81%	58%	74%	69%	71%
Non-SEND	81%	85%	89%	93%	69%	73%	76%	79%
SEN Support (4 +1 EHCP)	0%	20%	0%	20%	24%	45%	34%	42%
EHCP	0%	0%	0%	0%	8%	18%	12%	16%