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|  | **Fluency** | **Reasoning** | **Problem Solving** |
| R | **Remember**  I understand that remembering is about revisiting | **Notice**  I understand that noticing is what I see | **Solve**  I understand a problem can be solved |
| 1 | **Recall**  I understand recall Is about memory | **Explaining**  I understand that helps me explain what I think | **Solution**  I understand that for a problem to be solved, there needs to be a solution |
| 2 | **Strategy**  I understand the importance of strategy to help my memory | **Clarify**  I understand that explaining my thinking helps me clarify my understanding | **Deconstruct**  I understand that for a solution to be found, a problem needs to be deconstructed |
| 3 | **Accuracy**  I understand strategies help my accuracy, which minimises avoidable mistakes | **Comparing**  I understand that being clear about my thinking helps me to compare ideas | **Generate**  I understand that deconstructing a problem helps me generate possible solutions |
| 4 | **Efficiency**  I understand that efficiency is about using time more effectively, to support my accuracy | **Analyse**  I understand that in order to compare, I need to analyse strengths and weaknesses | **Elaborate**  I understand that that the generation of ideas need further elaboration to refine my thinking |
| 5 | **Flexibility**  I understand a wide range of strategies to help with my efficiency | **Justification**  I understand that analysis supports justification | **Creativity**  I understand that my elaborations result in creative solutions being suggested |
| 6 | **Agility**  I understand that increased flexibility helps me make links quicker, which is agility. | **Evaluating**  I understand that being clear about my justification and reasons for doing something helps me to be more evaluative | **Originality**  I understand that solving problems might require confidence to propose original solutions |

**Progression of mathematical concepts**