

Primary Physical Education and Sport Premium Plan and Evaluation 2022 - 2023

**Brixham C of E Primary School**

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| See Plan and Evaluation 2021/2022 for full overview:   * Building of a new running/cycle path to increase daily exercise and cycling proficiency. * KS1 Bicycles/balance bikes have been purchased for use around the track. * Most children have attended a sports festival in the year groups. * Forest School set up has increased to include an outdoor classroom and further established grounds. * Our Extra-curricular clubs offer increased. * School teams have been developed, supported by new kits for pupils and staff. | The following are areas which we look to further develop in this academic year:   * Increase the daily exercise for pupils in line with health guidance (30 minutes daily), especially through organised play during break and lunchtimes. * Provide further professional development for staff through linking with a professional organisation * Increase opportunities for pupils to attend extra-curricular activities outside of school hours. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | - |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2022/2023 | | **Total fund allocated:** £18,110 | **Date Updated:** June 2022 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| %100 Planned for |
| School focus with clarity on intended **impact on pupils**: | K.I | Actions to achieve: | Funding allocated: | Evidence and impact:  Ongoing update: Next July 2023 | Sustainability and suggested next steps: |
| **Increase knowledge and skills of staff in delivering effective PE lessons**   * Staff to work alongside PE specialist to develop knowledge of effective delivery | 3 | * Identify needs of staff support required – area of PE with less confidence. * Arrange for external support to specifically work alongside staff. * Work with professional to create medium term plan for staff members – e.g. co-teaching parts of the lesson. * Assess impact on staff through the delivery of PE | **£18,110**  The full amount of the total fund allocated is used (with further school funding input) on employing a full time sport specialist from Kinetic Sports.  This person’s time and funding covers all of the school’s focus and actions on the left. | * Staff work with the PE lead to develop their understanding on planning and delivery. * Lessons are more consistent across the school progression greater through improving school level abilities. * Full year of PE coverage delivered across all year groups. | * Introduction of internal member of staff to lead PE so that the wider aspects of the curriculum (character and metacognition) can be planned for and delivered. |
| **Increase pupils’ offer to experience a range of sporting activities through ‘Outdoor Learning’. Support mental and physical well-being of pupils.** | 1  2  3  4 | * Timetable Forest school trained expert to develop internal member of staff * Timetable every class across the school to experience Forest School throughout the year * Develop long term plan which incorporates the school’s progression of metacognition | * All pupils access the forest school and have the opportunities to develop outdoor education skills, alongside the school’s metacognition. * Pupils, on half-term rota, benefit from an extended whole morning outdoor ed lesson. As a result, pupils are more active and develop further team work. |  |
| **Increase participation in extra-curricular clubs for families.** | 1  2  4  5 | * Organise a timetable where a range of clubs can be accessed by families. * Increase the opportunities for free clubs for families. * Create a system where pupils can rotate through the year to reach maximum opportunities for all. | * The Summer term has seen an increase in extra-curricular clubs available to families. | Use the Sports premium to provide more clubs that are free, removing financial barriers for families. |
| **Increase the number of minutes that pupils are active for throughout the school day.** | 1 | * Organise break time and lunchtime activities which encourage pupils to learn new games and be more active. * Introduce ‘Maths on the Move’ to increase active learning, whilst developing fluency. * Generate a PE timetable where PE lessons are prioritised in the school curriculum. | * More pupils are involved in active playtimes due to PE specialist presence and organisation. Pupils are learning new skills and being more active. | Development of Play Leader Role for pupils. This will provide sustainability through pupils taking a lead and not being dependent on adults. |